**3B**



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**THIS WEEK... FROM THE TEACHER’S**

 **DESK...**

* In **Math,** students continued to review grade two concepts such as addition and subtraction with regrouping, telling time, and problem solving in their flexible math classes. **Please remember to have your child continue to practice his or her +/- facts nightly.**
* We continued our **handwriting** program by reviewing the undercurve, downcurve, overcurve and slant strokes as well as learning and practicing lowercase cursive letters **i** and **t**.
* In **Writing,** students completed the beginning of year prompt; a narrative about a change they’ve experienced.
* We continued our **Phonics** program by learning and practicing words that contain short vowel sounds.
* During the **Daily 5**, students were able to independently practice all areas. Be sure to look at your child’s Daily 5 record sheet to see what choices they made this week. **Please also remind your child to “Read to Self” for at least fifteen minutes a night.**
* We began our study of **Seeds** by activating our prior knowledge and reading the book, The Sleepy Seed.
* **Save the date! Open House and the AES Book Fair**
* **Save the date! Open House and the AES Book Fair are next Thursday evening, 9/19 from 6-8PM. I look forward to seeing you all there!**
* Parent-Teacher conferences are rightaround the corner. Please be prepared to sign up for your preferred conferencetime during Open House.
* If you are interested in volunteering in our class, or would like to be our 3B room parent, please email me at **stohrs@westboroughk12.org****.** I’d love to have you in our classroom!
* We have a class website, please check itout:[**http://www.stohrs.weebly.com**](http://www.stohrs.weebly.com)

**OTHER REMINDERS…**.

* Please remember to **sign** your child’s spelling test booklet each Friday and have your child **return** it to school each Monday.



**NEXT WEEK...**

* In **Math,** students will begin Unit 1, Multiplication, in their flexible math classes.
* We will continue our **handwriting** program by reviewing the undercure, downcurve, overcurve and slant strokes as well as learning and practicing lowercase cursive letters **e** and **l.**
* In **Writing,** students will create acrostic poems about seeds.
* We will continue our **Phonics** program by learning and practicing words containing long vowel sounds. Our emphasis will be on the long a sound.
* During the **Daily 5**, students will continue to work toward increasing their stamina and achieving greater independence as they enjoy all 5 areas.
* We will continue our study of **Seeds** by going on a seed search to compare and contrast various types of seeds.