**3B**

 

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**THIS WEEK… FROM THE TEACHER’S**

 **DESK...**

* In **Math** students concluded Unit 4, Area and Perimeter, in their flexible math classes. **Please remember to have your child continue to practice his or her multiplication and division facts nightly.**
* We continued our **handwriting** program by reviewing the undercurve, downcurve, overcurve, and slant strokes, as well as all previously learned lowercase cursive letters.Students were also able to learn and practice capital cursive letters **T** and **F.**
* In **Writing** students worked on typing reading response answers on the iPads in preparation for the upcoming ELA MCAS test.
* We continued our **Phonics** program by learning about and practicing making words plural.
* During the **Daily 5** students were able to independently practice all areas as we continued our character study unit. Be sure to look at your child’s Daily 5 record sheet to see what choices they made this week. **Also, please remind your child to “Read to Self” for at least fifteen minutes a night AND comment in the March book log blog.**
* We continued our study of **Force and Motion** by investigating wheel and axle systems.
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* Mark your calendars:
1. MCAS ELA PRACTICE TEST: 4/1
2. MCAS ELA TEST DATES: 4/9 & 4/10
3. MCAS MATH TEST DATES: 5/13-5/15
4. RESCHEDULED PLIMOTH PLANTATION FIELD TRIP: 4/29
5. **Family Fun Day is scheduled for THIS SATURDAY, 3/23 from 11-3PM.**

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**OTHER REMINDERS…**

* Please remember to **respond** on the lined paper  provided to you in your child’s Newsbook. Your child begins each Monday morning by reading your messages.
* Please also remember to **sign** your child’s spelling test booklet each Friday and make sure that it is **returned** to school each Monday.
* If you would like to make a purchase from the March book order, please make sure to send your child’s order form and payment back to school by Friday, March 29, 2017.

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**NEXT WEEK...**

* In **Math** students will begin Unit 5, Fractions, in their flexible math classes.
* We will continue our **handwriting** program by reviewing the undercure, downcurve, overcurve and slant strokes, as well as all of the previously learned lowercase cursive letters. Students will also learn and practice capital cursive letters **S** and **G**.
* In **Writing** students will continue to refine the use of their personal test taking strategies while crafting responses to MCAS reading response questions.
* We will continue our **Phonics** program by learning about and practicing making words that end in ‘y’ plural.
* During the **Daily 5**, students will continue to work toward increasing their stamina and achieving greater independence as they enjoy all 5 areas.
* We will continue our study of **Force and Motion** by investigating the patterns of motion of a cup going down a ramp.